Evaluation on Agency Assessment Procedures Rubric:

Criteria	Exceeds Expectations (5) 100-93 points	Meets Expectations (4) 92-83 points	Approaching Expectations (3) 82-73 points	Does Not Meet Expectations (1–2) 72-63 points (Anything under 63 is a 1)	Points
Part 1	Provides a comprehensive, culturally responsive overview of the agency, its mission, services, and role with clear integration of evaluation and practice context.	Clearly describes the agency, its services, and the student's role, demonstrating understanding of practice context.	Provides basic information about the agency and role, though lacks depth or connection to practice evaluation.	Agency description is incomplete, unclear, or missing key elements; lacks connection to practice evaluation context.	/30
Evaluation on the Content of the Assessment	Demonstrates advanced critical analysis of assessment content; clearly applies person-in-environment and culturally responsive frameworks to evaluate client, family, and environmental information.	Provides thoughtful evaluation of assessment content using person-in-environment and cultural perspectives with clear application to practice.	Addresses assessment content with limited application of relevant frameworks or cultural responsiveness.	Provides minimal or unclear evaluation of assessment content; lacks integration of relevant frameworks or cultural responsiveness.	/30
Evaluation on the Process of the Assessment	Demonstrates critical evaluation of assessment process using qualitative and quantitative principles;	Evaluates assessment process with attention to client input and basic practice	Describes assessment process with minimal evaluation or vague connection to client	Fails to adequately describe or evaluate the assessment process; lacks evidence of understanding	/30

Criteria	Exceeds Expectations (5) 100-93 points	Meets Expectations (4) 92-83 points	Approaching Expectations (3) 82-73 points	Does Not Meet Expectations (1–2) 72-63 points (Anything under 63 is a 1)	Points
	clearly considers client involvement, cultural responsiveness, and outcome improvement.	improvement concepts.	engagement and practice effectiveness.	evaluation methods or client collaboration.	
Writing	Writing is clear, concise, well-organized, and free of errors. Demonstrates a professional, academic tone. Fully adheres to APA guidelines. Meets the required page length.	Writing is mostly organized and professional. Minor writing or grammar errors may be present. APA formatting is generally followed with few errors.	Writing lacks consistent organization or contains noticeable grammar or APA formatting errors. Professional tone may be inconsistently applied.	Writing is unclear or disorganized. Contains frequent grammar or APA formatting errors. Professional tone is not maintained. Does not meet page length or formatting requirements.	/10
				Total:	**100**