Application Paper Rubric:

Criteria	Exceeds Expectations (5) 100-93 points	Meets Expectations (4) 92-83 points	Approaching Expectations (3) 82-73 points	Does Not Meet Expectations (1–2) 72-63 points (Anything under 63 is a 1)	Points
Section 1	Comprehensive, insightful summary of both agency evaluation and research paper findings; strong synthesis showing deep understanding of practice effectiveness and cultural responsiveness.	Clear summary of both agency and research findings; appropriate synthesis connecting evaluation outcomes.	Basic or partial summary; limited synthesis; minor confusion or weak connections between agency and research findings.	Incomplete, confusing, or missing summary; no meaningful synthesis between agency and research evaluation.	/25
Section 2	Thorough, creative, culturally responsive recommendations; clearly discusses current practices, proposed improvements, monitoring strategies, anticipated outcomes, and realistic challenges to implementation.	Recommendations mostly clear; discusses additions and monitoring; identifies outcomes and basic feasibility issues.	Limited or generic recommendations; weak connections to monitoring, outcomes, or feasibility; surface-level discussion.	Recommendations missing, vague, or unrealistic; little to no analysis of feasibility or anticipated outcomes.	/25

Criteria	Exceeds Expectations (5) 100-93 points	Meets Expectations (4) 92-83 points	Approaching Expectations (3) 82-73 points	Does Not Meet Expectations (1–2) 72-63 points (Anything under 63 is a 1)	Points
Section 3	Sophisticated analysis linking evaluation to agency mission, grant opportunities, service quality, or outreach; critical thinking about real-world application.	Adequate explanation of how evaluation findings could support agency goals or improvements.	Basic or vague description of how findings could be used; little critical insight.	Missing or minimal discussion of application of evaluation analysis.	/25
Writing	Flawless writing; free of errors; strong organization; APA formatting correct; clear and professional tone throughout.	Minor writing or APA errors; organization clear; professional tone maintained.	Several writing, grammar, or APA errors; organization sometimes unclear; tone may be inconsistent.	Frequent writing errors; poor organization; APA guidelines ignored; unprofessional or unclear tone.	/25
				Total:	**100**